

# iRunaway

A short animated film about what we throw away too easily and **reuse**.

Pre, during, post activities.



The 3Rs: reading,  
brainstorming, writing.



*Reuse*



*Reduce*



*Recycle*

# Runaway

**Instructions:** Watch a short video about a man and his refrigerator. Finish the activities.

**A. Before You Watch:** Complete the sentences.

1. What appliances are old in your home? \_\_\_\_\_.
2. Do you repair or replace something when it breaks? \_\_\_\_\_.
3. What are some older things you have and are really attached to and would miss?  
\_\_\_\_\_

**B. Watch:** Put the events in order 1 to 6. Then watch and check your answers.

- |                                       |   |
|---------------------------------------|---|
| _____ The man looks for his fridge.   | _____ A man gets a drink from the fridge. |
| _____ The fridge is scared and alone. | _____ The man finds his fridge.           |
| _____ The fridge door handle breaks.  | _____ The fridge leaves the house.        |

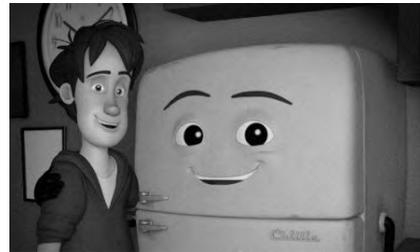
**C. After You Watch:**

 **Answer & Discuss:**

1. What is the moral of the story?

The moral is \_\_\_\_\_.

2. Why is it better to repair something than buy a new one? Why don't people repair things anymore?



# 10 Things That We Can Repair OR Recycle



List 10 things that we should repair more often instead of buying a new one.  
After, share your ideas.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## **Reduce, Reuse, and Recycle**

Large amounts of garbage resulting from a consumption-driven and densely populated society have led waste managers to adopt and promote an approach to the waste problem summarized by the phrase "reduce, reuse and recycle" -- the waste hierarchy. This slogan reminds consumers of the actions they can take to minimize the burdens that their waste creates: reducing waste, reusing waste when possible and recycling waste into goods for tomorrow.



### **Reduce**

The first and most effective component of the waste hierarchy is reducing the waste created. Consumers are encouraged to reduce their waste by purchasing in bulk, buying items with less packaging and switching to reusable instead of single-use items. Businesses can adopt manufacturing methods that require fewer resources and generate less waste. In addition to benefiting the environment, these efforts often offer consumers and businesses the financial incentive of lower expenses in purchases.

### **Reuse**

Despite efforts to reduce the amount of waste generated, consumers and businesses still create substantial waste. Much of this waste can immediately be reused to minimize the strain on the environment and municipal waste management. For example, consumers can refill a purchased bottle of water with water from home to minimize the number of plastic bottles being discarded. Consumers have a financial incentive here as well, as municipal water is far cheaper than bottled water.

### **Recycle**

When waste is eventually discarded, segregating items for recycling from other waste is important. Recyclables include glass, newspaper, aluminum, cardboard and a surprising array of other materials. Lead, for example, has one of the highest recycling rates because of laws requiring the recycling of lead-acid batteries.

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*Reuse*

*Reduce*

*Recycle*

## Reduce, Reuse, and Recycle Writing Activity

1. What does this slogan “Reduce, Reuse, Recycle” signify?

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2. Give four examples of recycle-able materials?

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3. Why is it so important for us to re-use items?

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| <u>5</u> The man looks for his fridge.   | <u>1</u> A man gets a drink from the fridge. |
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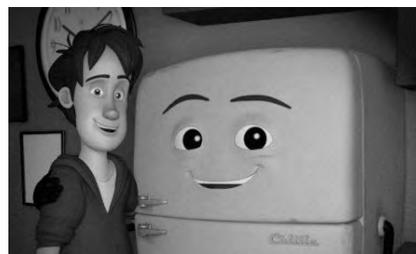
**C. After You Watch:**

 **Answer & Discuss:**

1. What is the moral of the story?

The moral is old things can be useful and should be loved.

2. Why is it better to repair something than buy a new one? Why don't people repair things anymore?



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