



A message pops up on the screen saying:

“Hey! I’m Danny and I’m 8 years old.
Am looking for a friend in England.
Click here to send me an e-mail”.

What should you do?

A big star appears on your screen. It
flashes, and these words appear:

**You have won £100!
Click here now
to get your prize!**



What should you do?



You are trying to find some pictures of big cats like
lions and tigers. By accident, you find some
images or videos that surprise you and make
you feel uncomfortable or embarrassed.

What should you do?

You are carrying out a search when you receive a security message that says:



“Access Denied”

What should you do?

You get an e-mail from someone you know. It says:

**“Send this message to 5 people OR
you will have 5 years bad luck!”**



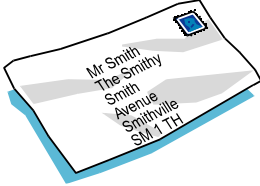
What should you do?

You get an e-mail from your friend.
The message is about going out after school.
There is an attachment, but your friend didn't say anything
about sending you an attachment in the message.



What should you do?

**You are using Instant Messenger.
One of your online 'friends' asks you for your address and
telephone number.**



What should you do?



**You are using the Internet to find out some
information about some famous world leaders.
You quickly find a site that has lots of
information. You want to copy and paste all
the text, as it will save you time.**

What should you do?

**Your friend has been sent a text message.
They show you. It says:**



“We h8 yuhh. We goin 2 get yuhh l8r”

What should you do?

You are using the Internet to search for information on the Great Fire of London when you notice some more interesting-looking links to a musical band you like.



You can get onto their email list if you give your details and e-mail.

What should you do?



http://

You are on a web site that your teacher has found for you.

You notice that there are some links to other sites with some more information.

What should you do?

Your friend offers to share their contacts with you. They are very pleased because they now have 150 'friends'.

What should you do?





I get sent a text message on your mobile:

**“Cool ringtones!
Just text YES to download”**

What should you do?

You are in an online game where you can ‘chat’ with others.
You are talking to someone, when they ask if you want to
chat ‘outside’ and “lets swap contact details?”



What should you do?



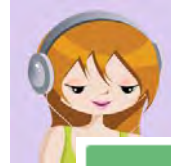
You are a member of the School
Council and have been asked to write
a news article for the school website.
You find a great picture on the Internet
that you want to use.

What should you do?

You are thinking about signing-up to a new ‘cool’ site where you can post pictures and talk to others.

You know others have joined.

To join, it asks you for lots of personal information.

A screenshot of a registration form with various input fields and a 'REGISTER' button.

REGISTER

What should you do?



Your friend is using a ‘networking’ site even though they are not old enough to join the site.



You are looking at it and see they have put some pictures of you both on the site and added your names. There is other personal stuff as well.

What should you do?

You they have been 'talking' to a 'friend' on webchat and they ask you to go on webcam. After a while, they ask you to do things that you don't feel comfortable with.

What should you do?



You over-hear some classmates laughing about a 'chat' website. You visit it and find it's got some horrible comments about some girls, and even has a 'vote' to see who is the "most hated".

What should you do?



Your friend wants you to download some music and send them some tracks.

What should you do?



You are at your friend's house. She is slim but on a diet. She shows you some websites with very thin models and keeps going on about how she wants to "look like them". She is very unhappy about her looks and can't see that she is making herself ill.

What should you do?

You are sent a surprise email saying:

"Your details have been safely received. Please confirm by clicking on the link below and enter our prize draw to win a digital camera!"



What should you do?



You are sent lots of texts that say mean, hurtful comments such as:

“ugly”, “rubbish clothes”, “stupid”, “no1 likes u”.

What should you do?



You have been talking to an online ‘friend’ for some time. They seem really nice and have loads in common with you.

They have sent you a photo of themselves and you like the look of them. It’s the holiday and they ask to meet you in the park.

What should you do?

A friend of yours is feeling down. They have been spending lots of time online talking to others who feel the same. You are worried that your friend is taking advice from these people.



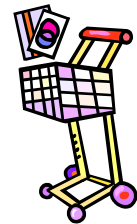
What should you do?

Your friend shows you a website their older brother uses to buy things online. He is still signed-in because he's bidding for something. You find an item which you would like. Your friend says:



“Let’s make some bids!”

What should you do?



A friend shows you a video on the Internet, it is very violent and it upsets you.

What should you do?



You have been chatting online with someone, in secret, for a while. At first they seemed really nice and always seemed to understand you, more than your family. You found it easy to tell them personal things and were pleased to have this 'friend'. But now they are sending you very personal and explicit messages which make you feel uncomfortable and uneasy.

What should you do?

You watch a video on the Internet; it shows a fight with someone getting hurt. You recognise the victim.



What should you do?



A friend of yours is using a social networking site even though they aren't old enough. They are pretending to be 15 and have called themselves "sexykitten15".

They show you some 'explicit' messages received.

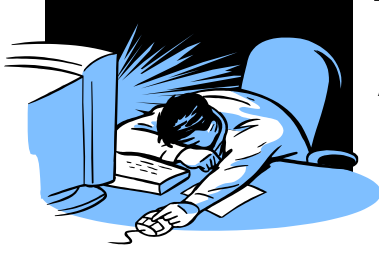
What should you do?

You have some homework to research about a Shakespeare play. You are asked to retell part of the story. You find a document online that someone has already done. You are considering cutting and pasting their work to save you time.



Shakespeare

What should you do?



A friend of yours is obsessed with an online game and plays it late into the night. Their parents do not know. They are tired and irritable at school but don't want to stop.

What should you do?

A friend of yours has set themselves up on a website even though they aren't old enough. They are trying to persuade you to do the same.



What should you do?



You get an e-message, via a social group mailing, about a party. You don't know the person. Your mates think it would be "a laugh to go and see what it's like".

What should you do?



You notice that after being on the computer for a long time at home, your neck is a bit stiff and your wrist hurts.

What should you do?

You are using your games console to play an on-game with someone else in another country. You are getting to know them through playing the game. They then tell you they have some 'cheats' they can send to you and ask for your details.



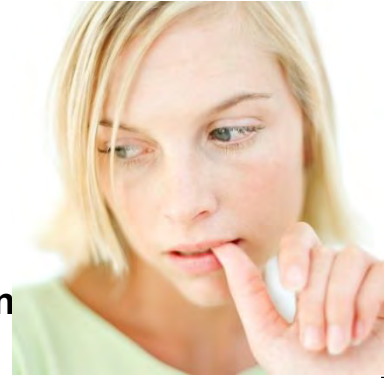
What should you do?

You got a new phone for your birthday but did not put a pin lock on it. Your brother's friends have got hold of your phone and are texting your friends pretending to be you.



What should you do?

You send some jokey texts and pictures to an older friend of your sister. But they start sending you texts that you feel are rude and pictures of themselves that you really don't want to look at. Now they ask you to send them some photos of yourself. You feel really uneasy about it.



What should you do?

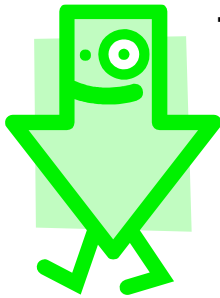
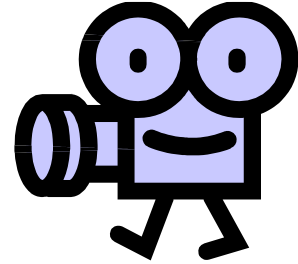
Your friend has invited you to her birthday party. She has used a social networking site. You notice she has put her address, mobile phone number and all the party details onto the page. You realise that everybody can see them.



What should you do?

You have been looking at some clips on YouTube® of volcanoes erupting for your science project. Under the video you notice that some people are using a forum to talk about the clip. You would quite like to join the forum but you have to give personal details.

What should you do?



There's a great app on your new phone with lets people know where you are. You have it turned on so your friends know your location. Someone tells you that this is risky and you should turn it off.

What should you do?

Your friend has posted lots of pictures online, many that include you. She has 'tagged' (named) you and provided lots of information about what you both do and has her geo-location on.



What should you do?

A friend shows you a video on their phone.
It is pornographic.



What should you do?

You have uploaded some photos. You have tagged people and added captions. A friend complains and asks you to take them down.



What should you do?

You have uploaded some photos to a site others can see. Some people have made very nasty, personal comments about you and how you look. It's very upsetting.



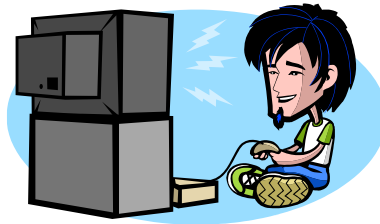
What should you do?

You get sent some 'intimate' pictures of someone you know, from a mate. They tell you to pass them on.



What should you do?

Your dad and older brother are playing an adult game. It's about stealing cars. You want to play it too.



What should you do?

There's someone you really don't like at school. A number of people have started telling this person how much they hate them too, via an online group.



What should you do?



Someone has set-up a fake account online and is pretending to be you. They are telling lies.

What should you do?

Your brother is very upset because someone has left very nasty, racist remarks about them on a blog.



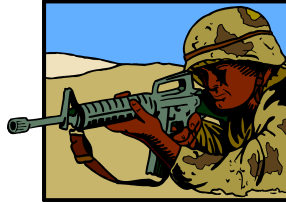
What should you do?

Your parents or carers tell you that you cannot join something online because it's not suitable for someone of your age. Your friend tells you to "just do it in secret"!



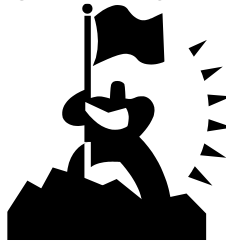
What should you do?

You accidentally see your older brother using a website where there are videos of people fighting and people giving fighting advice. He always seems to be very serious and secretive. You are worried about him.



What should you do?

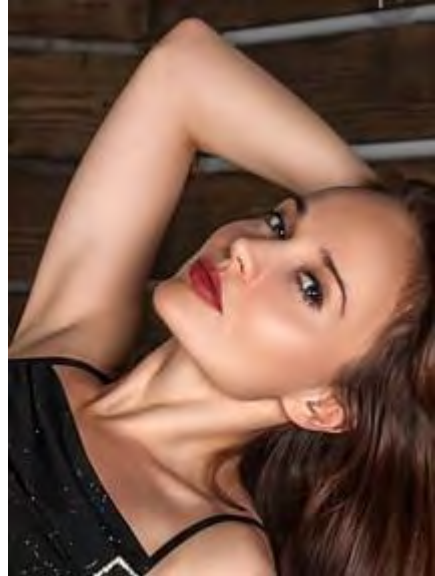
Some friends show you some online, secret materials which are telling you some things you never knew. They are explaining why most people in your area are bad and wrong. They tell you the best way to have a better life is to destroy the wickedness around you. They urge you to “join the fight”.



What should you do?

Your friends are always trying to get the perfect selfie. They follow a blogger who regularly posts pictures and live-feed videos about their wonderful life. The blogger always look great, has successful and attractive friends and does fun and exciting things.

What should you do?



Someone you like and want to impress, tells you “U beautiful ... take a picture for me & send it”. They want you to take a naked picture.

What should you do?

You and some friends play an online game. You had been messaging with the 'Games Master' who was really good at the game, but after a while you felt there was something odd about him, so you and others have blocked him. You find out that one friend is still communicating to him. This friend has become very distant with you and the others, and you worry he is being 'controlled' by the 'Games Master'.



What should you do?



You feel under pressure to look more like the celebrities you see online. You spot an advert for food supplements. It says: "get a toned body in 3 weeks". There are some great comments about the product. You are thinking about buying some.

What should you do?

Some possible activities

1. **One a week:** choose an appropriate scenario card on a regular basis for a period as a starter activity or perhaps as part of 'class time'.
2. **Consequences:** As a whole class or in pairs / small groups discuss a selection of the cards: list both the possible **risks and consequences** and possible **actions**. Share.
3. **Risk assess it:**
For a small number of cards, ask pupils (in pairs or small groups) to identify where the risks are and then group the cards into **3** categories such as:
 - a) **No or little danger. [Go ahead – it's OK]**
 - b) **Be SMART! [Stop! Don't reply or respond or open. Don't contribute. Don't go ahead with the action.]**
 - c) **Report! [Tell teacher / parent / responsible adult]
Report to provider, [phone company, Internet Service Provider]
Report - it's abuse!**

Ask pupils to then explain why they make that decision. See what others' views are.

4. **Agony Aunt:** in pairs / threes, get pupils to come up with a response / solution for a card. Swap with another group and see if all agree or have more than one sensible response. Get pupils to think of an allied issue for themselves and write down the 'problem'. Swap with another group - who try to come up with advice. Share findings.
5. **Drama it.** Allocate a card to small group to build a short dramatic scene which 'tells the issue'. Then get another group to instruct them with some acting ideas around how to resolve or take action.
6. **Share it.** Pupils design a poster or animation or video or blog that provides advice to others around the issue(s) highlighted on card(s).