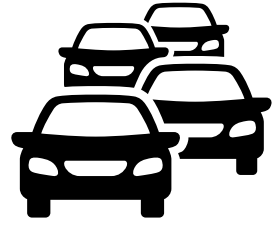




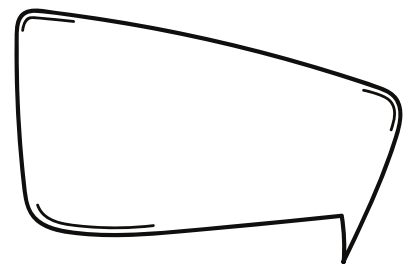
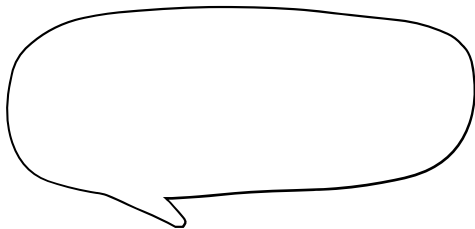
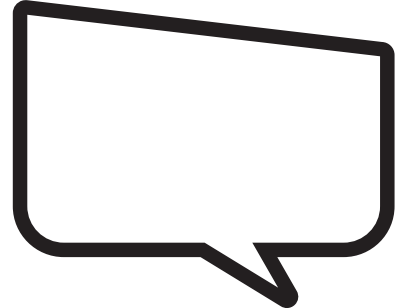
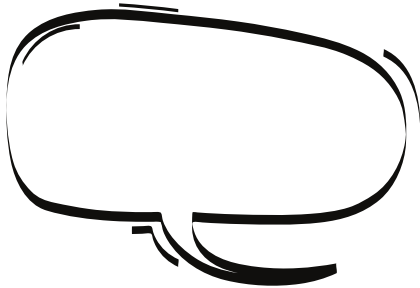
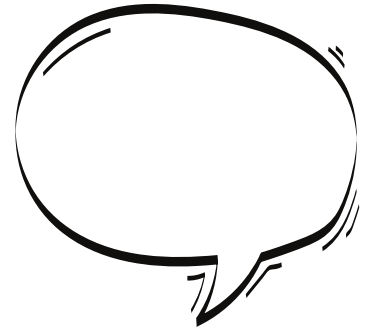
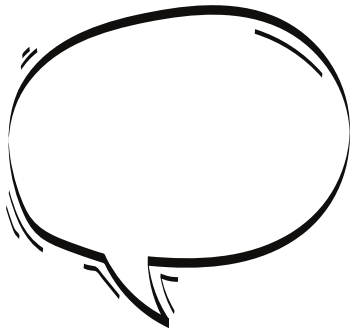
BIKES

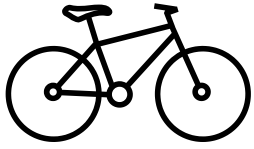
-VS- 



CARS

Watch a short film. Record some of the comments.
After, share and discuss.





Bikes vs Cars



What are the positives and negatives

Cycling

Driving

VS

Some words to help you get started

COST

GREEN

HEALTH

NOISE

CONVENIENT

POLLUTION

WEATHER

MONEY

GAS

CARRY

COMFORT

LICENSE

DIFFICULT

SAFE

ENVIRONMENT

LET'S DISCUSS CYCLING

1. Do you remember your first bike? How did you learn to ride it?
2. When was the last time you went cycling? Where? How far?
3. Why is cycling a good form of exercise?
4. What kind of bikes can you name? What are the differences?
5. Have you ever watched a cycling race?
6. Why don't more people use bicycles to commute?
7. What's the farthest you've ever ridden a bike?
8. If you had \$2,000 to buy a bike, which one would you buy? Why?
9. Do you consider where you live "bike-friendly"?
10. What are the hand signals bikers must use when cycling?
11. Have you ever had your bike stolen? Or know someone? What happened?
12. What safety equipment should a cyclist wear?
13. Have you ever fallen off a bike? Or had a cycling accident?
14. Do you think the government should require people to have a bicycle license?
15. Are there any bicycle couriers where you live?
16. Do you know how to change a flat bike tire? Explain how.
17. Can you name any famous bike races or famous cyclists?
18. Do you think doping is very common among professional cyclists?
19. How is a bike for a female different? Or does it matter?
20. Do you think electric bikes will "take off" and be popular? Why? Why not?



DEBATE ORGANIZER

Organize your thoughts about a debate topic.

Supporters Believe

Opponents Believe

The Issue Is ...

Most People Think

I Think

How to Hold a Class Debate

Debate any topic in your classroom using this class debate framework.

Here's How:

1. Introduce debates by producing the rubric that you will be using to grade them.
For a sample rubric, please see related sites at the bottom of this page.
2. A few weeks before the debate(s), give students the topic(s) to be covered.
3. Have students give you an ordered list showing in which debates they prefer to participate in order of preference.
4. From these lists make a debate group consisting of two students for each side of your debate: pro and con.
5. Before you hand the debate assignments out, explain that some students might be debating positions opposite to their beliefs. This is an important skill for them to learn.
6. On the day of the debate, give students in the 'audience' a blank rubric. Explain that it is their job to judge the debate objectively.
7. Begin the debate with the pro side speaking first. Allow them 5-7 minutes of uninterrupted time to explain their position. Both members must participate equally.
8. Repeat step number seven for the con side.
9. Give both sides about three minutes to confer and prepare for their rebuttal.
10. Begin the rebuttals with the con side and give them three minutes to speak. Both members must participate equally.

Repeat step number 10 for the pro side. Allow the audience to ask questions of the debating teams.

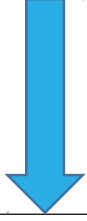
Tips:

1. Possibly give extra credit to the audience for well thought out questions.
2. Use the audience members' rubrics to help give comments on your official rubric for each team.

TOPIC

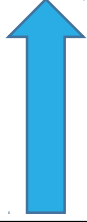
Reasoning / Evidence

Yes



Question

No



Reasoning / Evidence

Draw anything that helps your argument

Conclusion:

PRO *OR* CON

Topic: _____

I am:

FOR the topic

AGAINST the topic



Debate It

Choose *two* of the debate topics below. You need to decide if you are going to speak for the topic or against the topic, and write your argument on the lines below.

- 1. Should mobile phones be allowed in schools?
- 2. Are sports and games as important as studies?
- 3. Is there life on Mars?
- 4. Do we learn from history?
- 5. Animals should not be kept in zoos.
- 6. Stop eating meat and help save the planet.
- 7. Lower the voting age and let kids vote.
- 8. Grades should be abolished from school.
- 9. Increase the speed limit on the highways.
- 10. Everyone must learn a second language.

Topic 1: _____

Topic 2: _____

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